

# DAVE POWELL

## Associate Professor of Education & Chair of Interdisciplinary Studies

Gettysburg College | 300 N. Washington Street, Box 0396  
Gettysburg, Pennsylvania 17325-1400 | djpowell@gettysburg.edu  
Tel.: 717.337.6552 (o); 717.414.3949 (m) | <http://www.profpow.com>

## EDUCATION

2008	<b>Ph.D., University of Georgia</b> Social Studies Education
2000	<b>M.Ed., University of Georgia</b> Social Studies Education
1996	<b>A.B., College of William &amp; Mary</b> History

## ACADEMIC APPOINTMENTS & CERTIFICATION

### PROFESSIONAL TEACHING POSITIONS

2014–	<b>Gettysburg College</b> Associate Professor of Education Chair of Education, 2014-17 Chair of Interdisciplinary Studies, 2018–
2008-2014	<b>Gettysburg College</b> Assistant Professor Department of Education
2004-08	<b>University of Georgia</b> Graduate Teaching Assistant Department of Elementary & Social Studies Education
2000-06	<b>Gwinnett County Public Schools</b> High school social studies teacher South Gwinnett HS, Dacula HS, and Mill Creek HS

### PROFESSIONAL CERTIFICATION

2004-14	<b>National Board for Professional Teaching Standards</b> AYA—History & Social Studies
2000-14	<b>State of Georgia</b> Clear Renewable T5 Certificate, Secondary Social Studies (7-12) In-field endorsement in Gifted Education
2012–	<b>Commonwealth of Pennsylvania</b> Instructional II Certificate (Permanent) Secondary Social Studies (7-12), Secondary English (7-12)

## PUBLICATIONS

### BOOKS

2019	Powell, D. (Ed.). <i>Signature pedagogies in social studies: Scholars and master</i>
------	--

*teachers address the missing paradigm problem in social studies education.*  
Under contract with Routledge, expected Summer 2019.

#### REFEREED JOURNAL ARTICLES

- 2017 Powell, D. (2018). Brother, can you paradigm? Toward a theory of pedagogical content knowledge in social studies. *Journal of Teacher Education* 69(3), 252-262. DOI: <https://doi.org/10.1177/0022487117708553>.
- 2012 Dinkelman, T., Cuenca, A., Butler, B., Elfer, C., Ritter, J., Powell, D. & Hawley, T. (2012). The influence of a collaborative doctoral seminar on emerging teacher educator-researchers. *Action in Teacher Education*, 34(2), 172-190.
- 2011 Powell, D. (2011). Moving forward, looking back: The struggle for a new American curriculum. *Journal of Curriculum and Pedagogy*, 8(2), 136-154.
- Ritter, J.K., Powell, D., Hawley, T.S., & Blasik, J. (2011). Reifying the ontology of individualism at the expense of democracy: An examination of university supervisors' written feedback to student teachers. *Teacher Education Quarterly*, 38(1), 29-46.
- 2010 Conklin, H.G., Ritter, J.K., Powell, D., & Hawley, T.S. (2010). Learning from young adolescents: The use of structured teacher education coursework to help beginning teachers investigate middle school students' intellectual capabilities. *Journal of Teacher Education*, 61(4), 313-327.
- 2007 Ritter, J.K., Powell, D., & Hawley, T.S. (2007). Takin' it to the streets: A collaborative self-study of field-based teacher education. *Social Studies Research and Practice*, 2(3), 341-357.

#### BOOK CHAPTERS

- 2019 Powell, D. (2019, forthcoming). "This history you don't know: The promise of signature pedagogies in history education." In C. Berg & T. Christou (Eds.), *The Palgrave Handbook of History & Social Studies Education*. New York: Palgrave.
- 2017 Powell, D. (2017). "'Commitment to social justice is not enough; Love is not enough': Helping new social studies teachers develop content knowledge for teaching." In S.G. Grant, John Lee, and Kathy Swan (Eds.), *Teaching Social Studies: A Methods Book for Methods Teachers*. Charlotte, NC: Information Age.
- 2010 Powell, D. (2010). Join, or die!: A pragmatic case for reflective self-study in social studies. In A.R. Crowe (Ed.), *Advancing social studies education through self-study*, 21-36. New York: Springer.
- Powell, D. & Hawley, T.S. (2010). Four way street: Meeting social studies teacher candidates at the intersections of curriculum, pedagogy, content, and purpose to advance the common good. In E.A. Heilman, R.F. Amthor, & M.T. Missialis (Eds.), *Social studies and diversity education: What we do and why we do it*. New York: Routledge.

#### CONFERENCE PROCEEDINGS

- 2008 Ritter, J.K., Powell, D.J., & Hawley, T.S. (2008). Do the cultural values underlying our written feedback to student teachers betray the conception of democratic citizenship we are teaching for? In M.L. Heston, D.L. Tidwell, K.K. East, & L.M. Fitzgerald (Eds.), *Pathways to change in teacher education: Dialogue, diversity, and self-study*. Proceedings of the Seventh International Conference on Self-Study of Teacher Education Practices (pp. 268-272). Cedar Falls, IA: University of Northern Iowa.

## ENCYCLOPEDIA ENTRIES

- 2011 Powell, D. (2011). "Eddie Plank's baseball." In R. Wagner & S. DeNicola (Eds.), *Thirty Treasures, Thirty Years: Stories from the Musselman Library Collection*. Gettysburg, PA: Gettysburg College.
- Powell, D. (2011). "Abolitionists," "Charles Deslondes," "George Boxley," "The Confession of Nat Turner," "The Moses Story in Slave Experience," "Nat Turner's Insurrection," "Slave Preachers," and "Suppressed Slave Rebellions of the Antebellum Period." In S. Danver (Ed.), *Revolts, Protests, Demonstrations, and Rebellions in American History*. Santa Barbara, CA: ABC-CLIO.
- 2009 Powell, D. (2009). "John Dos Passos," "The Dust Bowl," "Hobos," "Edward R. Murrow," and "John Steinbeck." In D. Leab, K.J. Bindas, A.H. Stein, J. Corfield, & S.L. Danver (Eds.), *The Great Depression and the New Deal: A Thematic Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

## OTHER PUBLICATIONS

- 2017 Powell, D. (2017). No, education isn't the civil rights issue of our time: We shouldn't buy school choice rhetoric masquerading as civil rights. *Education Week*, 36(31), 23.
- 2017 Powell, D. (2017). Funding the arts and humanities is worth fighting for. *MarketWatch*. Posted February 24, 2017. URL <http://ow.ly/51Xd30bYsXz>
- 2014–17 Powell, D. "The K-12 Contrarian." Regular column published by *Education Week*. [http://blogs.edweek.org/edweek/K-12\\_Contrarian/](http://blogs.edweek.org/edweek/K-12_Contrarian/).
- 2015 Powell, D. (2015). Don't let tests determine future of students. *Philadelphia Inquirer*. Posted August 25, 2015. URL <http://ow.ly/5V8S305Y6tG>
- Powell, D. (2015). The tyranny of top-down education reform (or, if everyone has school choice is it still a choice?). *Washington Post*. Posted July 21, 2015. URL <http://ow.ly/gVKA305Y6nG>
- Powell, D. (2015). We pay too much in taxes? We don't pay enough—and our schools show it. *Harrisburg Patriot-News*. Published July 7, 2015. URL <http://ow.ly/UPVx305Y6gD>
- 2013 Powell, D. (2013). Resistance is futile!—Or is it? Contemplating an end to our national obsession with tests, one teacher candidate at a time. *Teachers College Record*. Published April 12, 2013.
- 2012 Powell, D. (2012). Confusing achievement with aptitude. *Education Week*, 32(14), 26-27, 29.
- 2011 Powell, D. (2011). Finding hope in Atlanta. *Education Week* 31(1), 30, 25.
- 2008 Powell, D. (2008). Hedging our bets? Now, more than ever, is the time to be vigilant about improving teacher preparation. *Teachers College Record*. Published November 4, 2008.

## AWARDS HONORS & FELLOWSHIPS

- 2017 **Visiting Scholar**  
Lancaster University, Lancaster UK, Fall 2017

- 2017      **Gettysburg Semester in England**  
Resident Director  
London & Lancaster UK, Fall 2017
- 2010      **Faculty Appreciation Award Nominee**  
Gettysburg College Student Senate
- 2010      **Recognized Faculty**  
Student Athletes of Gettysburg College
- 2010      **Outstanding Faculty Member in the Education Department**  
Order of Omega, Gettysburg College
- 2007      **Outstanding Graduate Teaching Assistant**  
University of Georgia

## GRANTS

### EXTERNAL

- 2013      **Landmarks of American History & Culture**  
National Endowment for the Humanities  
Project Director: "On Hallowed Ground: Gettysburg in History & Memory"  
Funding source: External  
Status: Funded & Accepted (\$169,341)

### INTERNAL

- 2016      **Mellon Fund for Undergraduate Research & Creative Activity**  
Engaged Learning Initiative, Gettysburg College  
Funding Source: Internal  
Status: Funded & Accepted (\$2,000)
- 2013      **JCCT&L Department Funding**  
Johnson Center for Creative Teaching & Learning, Gettysburg College  
"Redesigning Teacher Education at Gettysburg College"  
Funding source: Internal  
Status: Funded & Accepted (\$4,036)
- 2010      **Creative Teaching Fellowship**  
Johnson Center for Creative Teaching, Gettysburg College  
Funding source: Internal  
Status: Funded & Accepted (\$3,000)
- 2009      **Creative Teaching Summer Fellowship**  
Johnson Center for Creative Teaching, Gettysburg College  
Funding source: Internal  
Status: Funded & Accepted (\$3,000)
- 2008      **Research & Professional Development Grant**  
"The Art of Artful Learning," Gettysburg College  
Funding source: Internal  
Status: Funded & Declined (\$1,250)

## INVITED TALKS (OFF CAMPUS)

- 2017 "This Machine Kills Fascists!: Protest Music, Social Change, and the Missing Paradigm Problem in History Education, Lancaster University, Lancaster UK, December 13, 2017.

## CONFERENCE PRESENTATIONS

### INTERNATIONAL

- 2008 Ritter, J.K., Hawley, T.S., and Powell, D. (2008, August). *Do the cultural values underlying our written feedback to student teachers betray the conception of democratic citizenship we are teaching for?* Paper accepted for presentation at Herstmonceux VII: The Seventh International Conference on Self-Study of Teacher Education Practice. East Sussex, UK.

### NATIONAL

- 2016 Hawley, T.S., et al. (2016, November). "Making the comfortable uncomfortable: A call for subversive, anti-entropy social studies teaching and learning in schools and communities." Symposium presentation made at the annual meeting of the National Council for the Social Studies, Washington, DC.
- 2015 Kendrick, D., et al. (2015, November). The pursuit of equality through diversity: Interpreting the Civil War." Presentation made at the annual meeting of the National Council for the Social Studies, New Orleans, Louisiana.
- Vogt, S., Cafarella, T. & Powell, D. (2015, November). "Reunion and reflection: Multiple perspectives on the memory of the battle of Gettysburg." Presentation made at the annual meeting of the National Council for the Social Studies, New Orleans, Louisiana.
- Vogt, S., Cafarella, T. & Powell, D. (2015, March). "Reunion and reflection: Multiple perspectives on the memory of the battle of Gettysburg." Presentation made at the annual meeting of the National Council for History Education, St. Augustine, Florida.
- 2014 Powell, D. (2014, April). "A lack of discipline? Toward a theory of pedagogical content knowledge in social studies." Paper accepted for presentation at the annual meeting of the American Educational Research Association (Division B: Curriculum Studies), Philadelphia, Pennsylvania.
- 2011 Hawley, T.S., Powell, D., Ritter, J.K., et al. (2011, December). "Will a real self-study please stand up? Exploring self-study methodology in social studies education research." Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- 2010 Powell, D., & Ritter, J.K. (2010, November). "Bah, humbug!: The social studies curriculum, future elementary school teachers, and the perils of bullshit." Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, Colorado
- 2009 Powell, D.J. & Ritter, J.K. (2009, November). "Bah, humbug!: Encouraging knowledgeable practice in social studies through the eradication of bullshit." Paper accepted for presentation at the annual meeting of the American Educational Studies Association, Pittsburgh, Pennsylvania.
- Powell, D. (2009, April). "Troubling epistemologies: A pragmatic approach to promoting purposeful and knowledgeable practice with preservice social

studies teachers.” Paper accepted for presentation at the annual meeting of the Social Studies Special Interest Group of the American Education Research Association, San Diego, California.

- 2008 Conklin, H.G., Ritter, J.K., Powell, D.J., & Hawley, T.S. (2008, November). “Learning from young adolescents.” Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, Texas.
- Powell, D. (2008, March). “New light through old windows: Developing a theory of PCK for history and social studies.” Paper accepted for presentation at the annual meeting of the Teaching History Special Interest Group of the American Educational Research Association, New York, New York.
- 2007 Dinkelman, T., Powell, D., Ritter, J., Hawley, T., Crowe, A., & Johnston-Parsons, M. (2007, November). “Self-study in social studies education: Worthwhile attraction or attractive distraction?” Symposium presented to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, San Diego, California.
- Powell, D. (2007, February). “‘You don’t need no engine to go downhill’: Georgia’s Performance Standards and the future of social studies.” Paper presented at the Harvard Graduate Student Research Conference, Cambridge, Massachusetts.
- 2007 Hawley, T., Fecho, R., Dinkelman, T., Mallozzi, C., McLean, C., Powell, D., & Ritter, J. (2007, January). Round-table discussion of self-study presented at the Twentieth Conference of the Qualitative Interest Group, Athens, Georgia.
- Ritter, J.K, Powell, D., and Hawley, T.S. (2007, January). “Takin’ it to the streets: A collaborative self-study into social studies field instruction.” Paper presented at the Twentieth Conference of the Qualitative Interest Group, Athens, Georgia.
- 2006 Ritter, J.K, Powell, D., and Hawley, T.S. (2006, November). “Takin’ it to the streets: A collaborative self-study into social studies field instruction.” Paper presented to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Washington, D.C.
- Hawley, T.S., Ritter, J.K., and Powell, D. (2006, May). “Making the ‘implicit’ explicit: Using writing to expose and critique pedagogical decision making among teacher educators.” Paper presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.
- Dinkelman, T., Hawley, T.S., Powell, D., & Ritter, J.K. (2006, April). “What’s good teacher education, and how would you know it if you saw it?” Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

## **REGIONAL**

- 2015 Kendrick, D., et al., (2015, October). “Keeping history alive: Understanding the impact of the Civil War sesquicentennial in southern culture.” Round-table discussion participant, annual meeting of the Georgia Council for the Social Studies, Athens, Georgia.
- 2009 Lea, V.M. & Powell, D. (2009, April). “Crossing epistemological and cultural borders to develop critical consciousness in the social studies classroom: A study in the disruption of hegemony.” Workshop presentation made at the Pennsylvania Meeting of the National Association for Multicultural Education, Huntingdon, Pennsylvania.

## INVITED TALKS & PANELS (ON CAMPUS)

2016	“The Gettysburg Experience,” Admissions Open House for High School Seniors, Gettysburg College, September 2, 2016.
2015	“Designing and Teaching First-Year Seminars,” Johnson Center for Creative Teaching & Learning, October 2015.
2012-16	“Assessment and Syllabus Construction,” New Faculty Orientation, Gettysburg College, August 2012, 2013, 2014, and 2015.
2013	Panelist, Discussion of Education Policy Issues. Sponsored by Alpha Zeta Nu chapter of Kappa Delta Pi at Gettysburg College. October, 2013.
2012	Panelist, Discussion of Education Policy Issues. Sponsored by Alpha Zeta Nu chapter of Kappa Delta Pi at Gettysburg College in partnership with Dickinson College. October, 2012.
2011	“Summer Assessment Coordinators Discuss Their Findings,” Johnson Center for Creative Teaching & Learning Luncheon, Gettysburg College. December 1, 2011.

## COURSE & CURRICULUM DEVELOPMENT

### EDUCATION DEPARTMENT

Education 199: Foundations of Education (F10, F11, S12, F13, S15, F18)  
Education 201: Educational Psychology (F09, S13, S17)  
Education 303: Educational Purposes, Methods, and Educational Media of Secondary Subjects (Secondary Curriculum & Methods) (F08, S09, F09, S10)  
Education 304: Techniques of Teaching and Curriculum of Specific Subjects—Social Studies (F08)  
Education 306: Teaching Social Studies (F08, S09, F09, S10, F10, S12, S13, S15, S16, S17, S19)  
Education 309: Teaching History (S20)  
Education 331: Comprehensive Literacy Instruction (Secondary English Curriculum & Methods) (S13)  
Education 377: Education Policy & Politics (S14, S16, S19)  
Education 405: Student Teaching Seminar (F10, S11, F11, S12, S13, F13, F14, F15, F16)  
Education 450/452/453: Individualized Study (S15, F16)  
Education 471: Internship (F15)

### FIRST-YEAR SEMINAR PROGRAM

FYS 129: Seamstress or Social Agitator? Murderer or Messiah?: Rosa Parks, Nat Turner, and the Making of History (approved course not taught due to scheduling pressures in Education Department)  
FYS 143-2: “This Machine Kills Fascists!”: Protest Music & Social Change in the American Experience (F14, F15, F16, F18)

### DEPARTMENT OF INTERDISCIPLINARY STUDIES

IDS 325: London Calling: Punks Protest & Cultural Change in the UK (F17)  
IDS 464: Individualized Research—Major Capstone (American Studies) (S13, S14, F14, S15, S16)  
IDS 474: Summer Internship (SU13)

PP 360: Individualized Research—Major Capstone (Public Policy) (S19)

## **CURRICULUM DEVELOPMENT**

Interdisciplinary Major Program in American Studies with Teacher Certification in Social Studies (AS/ED), developed in conjunction with the Department of Interdisciplinary Studies  
Interdisciplinary Minor in Educational Studies, Gettysburg College Department of Education (2010)  
Teacher Education Curriculum & Portfolio Guidelines, developed in response to new regulations approved by the Pennsylvania Department of Education (2010)

## **ADVISING & MENTORING**

- 2017            **Leadership Institute Immersion Trip: Little Rock, Arkansas**  
Faculty Mentor  
Garthwait Leadership Center, Center for Public Service, and Eisenhower Institute—Gettysburg College
- 2016-17        **Leadership Mentor**  
Garthwait Leadership Center—Gettysburg College
- 2013-14        **International Bridge Course Program**  
Andrew W. Mellon Foundation

**Interdisciplinary Studies & American Studies Self-Designed Major Program**  
Gettysburg College, Department of Interdisciplinary Studies; primary academic advisor/mentor for students listed

- 2018            Kylee Davis, “Comparative Education Policy”  
Eli Dawes, “Education for Social Change”  
Danielle Jones, “Violence in History & Memory”  
Meghann Walsh, “Educating Students with Diverse Needs”
- 2016            Maggie Stein, “Folktales & Fairytales: Stories We Tell”
- 2015            Dan Bellet, “Teaching American Military History”  
Katie Burke, “American Revolutions”  
Brianna Kirk, “Voices of Rebellion in American History”  
Erin O’Connor, “Diversity & Development in Education”  
Liz Steinhour, “American Presidential Leadership”  
Andrew Vannucci, “Teaching the Struggle for Freedom”
- 2014            Stephen Andrasko, “American Thought & Ideas”  
Chris Conrad, “Diasporic Culture: Educational Contexts”  
Adriana DiCenzo, “Transitions in British Identity”  
Rianna Doane, “Administrative Perspectives on Diversity”  
Katie Early, “Human Rights & Justice in the U.S.”  
Corinne Fucci, “Education Policy & Social Equity”  
Jenna Mulligan, “American Epistemologies”
- 2013            Jason Pearce, “Teaching Human Security in a Global Age”  
Paul Rule, “Society, History, and Democratic Thought”

## **CONCERTS & PUBLIC EXHIBITIONS COORDINATED**



Performances and talks coordinated to support FYS 143-2: Protest Music & Social Change in the American Experience or other seminars.

- 2017 "Roots, Radicals, and Rockers: A Conversation with Billy Bragg." Gettysburg College London Seminar, September 5, 2017.
- 2016 "Hurray for the Riff Raff." Performed by Alynda Segarra. Kline Theater, Gettysburg College, November 10, 2016.
- "Swimming in Dark Waters." Performed by Rhiannon Giddens, Leyla McCalla, and Bhi Bhiman. Kline Theater, Gettysburg College, February 22, 2016.
- 2015 "An Evening With Woody Guthrie." Performed by Rob Tepper, Directed by Sal Romeo. Kline Theater, Gettysburg College, November 19, 2015.
- 2014 "The American Songster." Performed by Dom Flemons. The Attic at Gettysburg College, December 4, 2015.
- "Manifestra." Performed by Erin McKeown. The Attic at Gettysburg College, November 6, 2014.
- "John Francis & The Midnight Choir." Performed by John Francis. The Attic at Gettysburg College, October 16, 2014.

## GOVERNANCE & PROFESSIONAL AFFILIATIONS

### GETTYSBURG COLLEGE GOVERNANCE & SERVICE

- 2017— Chair of Interdisciplinary Studies
- 2014-17 Chair, Education Department
- 2016-17 Convener of Chairs & Program Coordinators  
Faculty Council  
President's "Forward Thinking Group"  
Benefits Advisory Committee
- 2016 Faculty Personnel Committee (Spring, 2016)
- 2016— First-Year Seminar Advisory Committee
- 2014— Public History Advisory Committee
- 2014-16 Johnson Center for Creative Teaching & Learning Advisory Board
- 2013, 2015— Public Policy Advisory Committee
- 2011-14 Interdisciplinary Studies Committee
- 2012-13 Middle States Steering Committee  
Working Group for Standards 11-14
- 2011— Education Department Assessment Coordinator  
Committee on Learning Assessment
- 2010-14 Provost's Representative, Committee on Learning Assessment
- 2009-10 Pennsylvania Association of Colleges & Teacher Educators  
Education Department Representative
- 2008-09 Board Member, Leonard Bernstein Center for Artful Learning

**SERVICE TO THE PROFESSION**

- 2017— Advisory Board Member, *Social Issues in Education* Book Series  
Information Age Publishing
- 2016— Executive Board Member, The Teacher Salary Project  
<http://theteachersalaryproject.org>

**Ad-Hoc Manuscript Reviewer**

- 2010 *Teacher’s College Record*
- 2007-2012 *Social Studies Research and Practice*

**Conference Proposal Reviewer**

- 2009 AERA Division B (Curriculum Studies), Section 5  
AERA Division K (Teaching & Teacher Education), Secs. 2 & 7
- 2008 AERA Social Studies Special Interest Group
- 2007 College and University Faculty Assembly (CUFA) of the National  
Council for the Social Studies (NCSS)

**Mentoring**

- 2008-09 NCSS/CUFA Graduate Student Mentoring Program

**PAST PROFESSIONAL MEMBERSHIPS & AFFILIATIONS**

- John Dewey Society (JDS)
- National Council for the Social Studies (NCSS)
- College and University Faculty Assembly of NCSS (CUFA)
- American Educational Research Association (AERA)
- National Council for History Education (NCHE)
- Organization of American Historians (OAH)
- American Educational Studies Association (AESAs)