

DAVID JAMES POWELL

Associate Professor of Education

Gettysburg College

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ACADEMIC HISTORY

Education

Ph.D., University of Georgia, 2008
Social Studies Education

M.Ed., University of Georgia, 2000
Social Studies Education

A.B., College of William & Mary, 1996
Majors: History & English

Academic Appointments

2014–present Associate Professor, Department of Education
Gettysburg College
Chair of Education, 2014–17; 2018–20
Chair of Interdisciplinary Studies, 2017–18

2008–14 Assistant Professor, Department of Education
Gettysburg College

Other Professional Employment

2006–08 Graduate Teaching Assistant
Department of Elementary & Social Studies Education
University of Georgia

2000–07 High school social studies teacher
Gwinnett County Public Schools, Lawrenceville, Ga.
South Gwinnett HS, Dacula HS, Mill Creek HS

1999 Eighth grade English teacher
William H. Wetsel Middle School, Madison, Va.

1998 Student teacher
Elbert County High School, Elberton, Ga.

TEACHING & CURRICULUM DEVELOPMENT

Teaching & Course Development*Gettysburg College (2008–present)*

Education 199	Foundations of Education Fall 2010, Fall 2011, Spring 2012, Fall 2013, Spring 2015, Fall 2018, Spring 2021
Education 201	Educational Psychology Fall 2009, Spring 2013, Spring 2017
Education 303	Secondary Curriculum & Methods Fall 2008, Spring 2009, Fall 2009, Spring 2010
Education 304	Techniques of Teaching & Curriculum of Secondary Subjects—Social Studies Fall 2008
Education 306	Teaching Social Studies Fall 2008, Spring 2009, Fall 2009, Spring 2010, Fall 2010, Spring 2012, Spring 2013, Spring 2015, Spring 2016, Spring 2017, Spring 2019, Spring 2020, Spring 2021
Education 316	Teaching History
Education 331	Teaching English Language & Literature Spring 2013, Spring 2020
Education 377	Education Policy & Politics Spring 2014, Spring 2016, Spring 2019, Spring 2020
Education 405	Student Teaching Seminar Fall 2010, Spring 2011, Fall 2011, Spring 2012, Spring 2013, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2019, Fall 2020
Education 471	Supervised Independent Study Research or Internship in Education Fall 2015
Education 476	Student Teaching Internship Fall 2019, Fall 2020
FYS 129	Seamstress or Social Agitator? Murderer or Messiah? Rosa Parks, Nat Turner, and the Making of History
FYS 143-2	“This Machine Kills Fascists!”: Protest Music & Social Change Fall 2014, Fall 2015, Fall 2016, Fall 2018, Fall 2019, Fall 2020
IDS 243	Protest Music & Social Change in the American Experience Summer 2019, Summer 2020
IDS 325	London Calling: Punks Protest & Cultural Change in the UK Fall 2017

IDS 464 Individualized Research in Interdisciplinary Studies—Major Capstone
Spring 2013, Spring 2014, Fall 2014, Spring 2015, Spring 2016, Spring 2021
(Primary advisor)

IDS 474 Summer Research in Interdisciplinary Studies
Summer 2013

University of Georgia (2006–08)

ESOC 2450 Initial Field Experience in Social Science Education

ESOC 3420 Teaching Social Studies in the Elementary School
Fall 2006

ESOC 4350 Social Science Curriculum in Secondary Schools
Fall 2007

ESOC 5460 Field Instruction: Student Teaching in Social Studies
Fall 2005, Spring 2006, Spring 2007, Spring 2008

ESOC 5560 Student Teaching Seminar in Social Studies
Spring 2008

Curriculum Development

Gettysburg College, Department of Education

2010– Interdisciplinary Major Program in American Studies with
Teacher Certification in Social Studies (AS/ED)
Developed in conjunction with the Department of Interdisciplinary Studies

Interdisciplinary Minor in Educational Studies

Teacher Education Curriculum & Portfolio Guidelines

Academic Advising & Mentoring

Mentoring Programs at Gettysburg College

2017 Leadership Institute Immersion Trip: Little Rock, Arkansas
Faculty Mentor
Garthwait Leadership Center, Center for Public Service, & Eisenhower
Institute

2016-17 Leadership Mentor
Garthwait Leadership Center

2013-14 International Bridge Course Program
Andrew W. Mellon Foundation

*Interdisciplinary Studies & American Studies Self-Designed Major Program—Primary Academic Advisor and
Capstone Advisor for Students Listed*

2021 Ryan Nadel, “Social Studies in the Digital Age”

- 2018 Kylee Davis, "Comparative Education Policy"
 Eli Dawes, "Education for Social Change"
 Danielle Jones, "Violence in History & Memory"
 Meghann Walsh, "Educating Students with Diverse Needs"
- 2016 Maggie Stein, "Folktales & Fairytales: Stories We Tell"
- 2015 Dan Bellet, "Teaching American Military History"
 Katie Burke, "American Revolutions"
 Brianna Kirk, "Voices of Rebellion in American History"
 Erin O'Connor, "Diversity & Development in Education"
 Liz Steinhour, "American Presidential Leadership"
 Andrew Vannucci, "Teaching the Struggle for Freedom"
- 2014 Stephen Andrasko, "American Thought & Ideas"
 Chris Conrad, "Diasporic Culture: Educational Contexts"
 Adriana DiCenzo, "Transitions in British Identity"
 Rianna Doane, "Administrative Perspectives on Diversity"
 Katie Earley, "Human Rights & Justice in the U.S."
 Corinne Fucci, "Education Policy & Social Equity"
 Jenna Mulligan, "American Epistemologies"
- 2013 Jason Pearce, "Teaching Human Security in a Global Age"
 Paul Rule, "Society, History, and Democratic Thought"

SCHOLARLY ACTIVITY

Scholarly Focus

My work as a scholar generally moves in two directions: one strand is focused on the development of a comprehensive framework for teaching social studies with an eye toward promoting engaged and effective democratic citizenship; the other focuses on addressing larger issues in education and communicating those ideas to the general public. This has led me to focus my academic writing on the social studies curriculum and teacher education and my general writing on a range of topics, including the politics of education, assessment, educational psychology, and education policy. I also enjoy studying and writing about the past, especially the history of 20th century social movements and their colloquial expression in folk music.

Publications

(an asterisk [*] denotes work that has undergone peer review)

Books

* Powell, D. (Ed.). *Signature pedagogies in social studies: Scholars and master teachers address the missing paradigm problem in social studies education*. Under contract with Routledge. (Proposal accepted following external review.)

Book chapters

- 2019 * Powell, D. (2019). "The history you don't know, and the history you do: The promise of signature pedagogies in history education." In C. Berg & T. Christou (Eds.), *The Palgrave Handbook of History & Social Studies Education*. New York: Palgrave.

- 2017 Powell, D. (2017). "Commitment to social justice is not enough; Love is not enough': Helping new social studies teachers develop content knowledge for teaching." In S.G. Grant, John Lee, and Kathy Swan (Eds.), *Teaching Social Studies: A Methods Book for Methods Teachers*. Charlotte, NC: Information Age.
- 2010 Powell, D. (2010). Join, or die!: A pragmatic case for reflective self-study in social studies. In A.R. Crowe (Ed.), *Advancing social studies education through self-study*, 21-36. New York: Springer.
- * Powell, D. & Hawley, T.S. (2010). Four way street: Meeting social studies teacher candidates at the intersections of curriculum, pedagogy, content, and purpose to advance the common good. In E.A. Heilman, R.F. Amthor, & M.T. Missialis (Eds.), *Social studies and diversity education: What we do and why we do it*. New York: Routledge.

Journal articles

- 2018 * Powell, D. (2018). Brother, can you paradigm? Toward a theory of pedagogical content knowledge in social studies. *Journal of Teacher Education* 69(3), 252-262. DOI <https://doi.org/10.1177/0022487117708553>.
- 2012 * Dinkelman, T., Cuenca, A., Butler, B., Elfer, C., Ritter, J., Powell, D. & Hawley, T. (2012). The influence of a collaborative doctoral seminar on emerging teacher educator-researchers. *Action in Teacher Education*, 34(2), 172-190.
- 2011 * Powell, D. (2011). Moving forward, looking back: The struggle for a new American curriculum. *Journal of Curriculum and Pedagogy*, 8(2),136-154.
- * Ritter, J.K., Powell, D., Hawley, T.S., & Blasik, J. (2011). Reifying the ontology of individualism at the expense of democracy: An examination of university supervisors' written feedback to student teachers. *Teacher Education Quarterly*, 38(1), 29-46.
- 2010 * Conklin, H.G., Ritter, J.K., Powell, D., & Hawley, T.S. (2010). Learning from young adolescents: The use of structured teacher education coursework to help beginning teachers investigate middle school students' intellectual capabilities. *Journal of Teacher Education*, 61(4), 313-327.
- 2007 * Ritter, J.K., Powell, D., & Hawley, T.S. (2007). Takin' it to the streets: A collaborative self-study of field-based teacher education. *Social Studies Research and Practice*, 2(3), 341-357.

Conference proceedings

- 2008 Ritter, J.K., Powell, D.J., & Hawley, T.S (2008). Do the cultural values underlying our written feedback to student teachers betray the conception of democratic citizenship we are teaching for? In M.L. Heston, D.L. Tidwell, K.K. East, & L.M. Fitzgerald (Eds.), *Pathways to change in teacher education: Dialogue, diversity, and self-study*. Proceedings of the Seventh International Conference on Self-Study of Teacher Education Practices (pp. 268-272). Cedar Falls, IA: University of Northern Iowa.

Encyclopedia entries

- 2011 Powell, D. (2011). "Eddie Plank's baseball." In R. Wagner & S. DeNicola (Eds.), *Thirty Treasures, Thirty Years: Stories from the Musselman Library Collection*. Gettysburg, PA: Gettysburg College.
- Powell, D. (2011). "Abolitionists," "Charles Deslondes," "George Boxley," "The Confession of Nat Turner," "The Moses Story in Slave Experience," "Nat Turner's Insurrection," "Slave Preachers," and "Suppressed Slave Rebellions of the Antebellum Period." In S. Danver (Ed.), *Revolts, Protests, Demonstrations, and Rebellions in American History*. Santa Barbara, CA: ABC-CLIO.
- 2009 Powell, D. (2009). "John Dos Passos," "The Dust Bowl," "Hobos," "Edward R. Murrow," and "John Steinbeck." In D. Leab, K.J. Bindas, A.H. Stein, J. Corfield, & S.L. Danver (Eds.), *The Great Depression and the New Deal: A Thematic Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Reports

- 2016 Education Department Self-Study & External Evaluation Report
Gettysburg College

Other published writing

- 2017 Powell, D. (2017). No, education isn't the civil rights issue of our time: We shouldn't buy school choice rhetoric masquerading as civil rights. *Education Week*, 36(31), 23.
- 2017 Powell, D. (2017). Funding the arts and humanities is worth fighting for. *MarketWatch*. Posted February 24, 2017.
- 2014—17 Powell, D. "The K-12 Contrarian." Regular column published by *Education Week*.
- 2015 Powell, D. (2015). Don't let tests determine future of students. *Philadelphia Inquirer*. Posted August 25, 2015.
- Powell, D. (2015). The tyranny of top-down education reform (or, if everyone has school choice is it still a choice?). *Washington Post*. Posted July 21, 2015.
- Powell, D. (2015). We pay too much in taxes? We don't pay enough—and our schools show it. *Harrisburg Patriot-News*. Published July 7, 2015.
- 2013 Powell, D. (2013). Resistance is futile!—Or is it? Contemplating an end to our national obsession with tests, one teacher candidate at a time. *Teachers College Record*. Published April 12, 2013.
- 2012 Powell, D. (2012). Confusing achievement with aptitude. *Education Week*, 32(14), 26-27, 29.
- 2011 Powell, D. (2011). Finding hope in Atlanta. *Education Week* 31(1), 30, 25.

2008 Powell, D. (2008). Hedging our bets? Now, more than ever, is the time to be vigilant about improving teacher preparation. *Teachers College Record*. Published November 4, 2008.

Grants

External (Total requested: \$342,630; total funded: \$338,597)

2019 Landmarks of American History & Culture
National Endowment for the Humanities
Project Director: "On Hallowed Ground: Gettysburg in History & Memory"
Status: Funded & Accepted (\$169,256)

2018 Woody Guthrie Fellowship
Woody Guthrie Center, Tulsa, Okla.
Status: Not funded (Total request: \$4,033)

2013 Landmarks of American History & Culture
National Endowment for the Humanities
Project Director: "On Hallowed Ground: Gettysburg in History & Memory"
Status: Funded & Accepted (\$169,341)

Internal (Total requested: \$15,286; total funded: \$13,286)

2020 Mellon Curriculum Development Grant
Johnson Center for Creative Teaching & Learning, Gettysburg College
"The Worlds of Woody Guthrie"
Status: Not funded (\$2,000)

2016 Mellon Fund for Undergraduate Research & Creative Activity
Engaged Learning Initiative, Gettysburg College
Status: Funded & Accepted (\$2,000)

2013 JCCT&L Department Funding
Johnson Center for Creative Teaching & Learning, Gettysburg College
"Redesigning Teacher Education at Gettysburg College"
Status: Funded & Accepted (\$4,036)

2010 Creative Teaching Fellowship
Johnson Center for Creative Teaching, Gettysburg College
Status: Funded & Accepted (\$3,000)

2009 Creative Teaching Summer Fellowship
Johnson Center for Creative Teaching, Gettysburg College
Status: Funded & Accepted (\$3,000)

2008 Research & Professional Development Grant
"The Art of Artful Learning," Gettysburg College
Status: Funded & Declined (\$1,250)

Recognition

- 2017 Visiting Scholar
Lancaster University, Lancaster UK
- 2017 Gettysburg Semester in England
Resident Director, London & Lancaster UK
- 2010 Faculty Appreciation Award Nominee
Gettysburg College Student Senate
- 2010 Recognized Outstanding Faculty
Student Athletes of Gettysburg College
- 2010 Outstanding Faculty Member in the Education Department
Order of Omega, Gettysburg College
- 2007 Outstanding Graduate Teaching Assistant
University of Georgia
- 2004–14 National Board Certification: AYA—History & Social Studies
National Board for Professional Teaching Standards

Conference Presentations

(an asterisk [*] identifies a paper with a published counterpart)

International

- 2008 * Ritter, J.K., Hawley, T.S., and Powell, D. (2008, August). *Do the cultural values underlying our written feedback to student teachers betray the conception of democratic citizenship we are teaching for?* Paper accepted for presentation at Herstmonceux VII: The Seventh International Conference on Self-Study of Teacher Education Practice. East Sussex, UK.

National

- 2019 Powell, D. (2019, November). “This Machine Kills Fascists!: Protest Music in the Secondary Social Studies Classroom.” Workshop presentation made at the annual meeting of the National Council for the Social Studies, Austin, Texas.
- 2016 Hawley, T.S., et al. (2016, November). “Making the comfortable uncomfortable: A call for subversive, anti-entropy social studies teaching and learning in schools and communities.” Symposium presentation made at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- 2015 Kendrick, D., et al. (2015, November). The pursuit of equality through diversity: Interpreting the Civil War.” Presentation made at the annual meeting of the National Council for the Social Studies, New Orleans, Louisiana.

- Vogt, S., Cafarella, T. & Powell, D. (2015, November). "Reunion and reflection: Multiple perspectives on the memory of the battle of Gettysburg." Presentation made at the annual meeting of the National Council for the Social Studies, New Orleans, Louisiana.
- Vogt, S., Cafarella, T. & Powell, D. (2015, March). "Reunion and reflection: Multiple perspectives on the memory of the battle of Gettysburg." Presentation made at the annual meeting of the National Council for History Education, St. Augustine, Florida.
- 2014 * Powell, D. (2014, April). "A lack of discipline? Toward a theory of pedagogical content knowledge in social studies." Paper accepted for presentation at the annual meeting of the American Educational Research Association (Division B: Curriculum Studies), Philadelphia, Pennsylvania.
- 2011 Hawley, T.S., Powell, D., Ritter, J.K., et al. (2011, December). "Will a real self-study please stand up? Exploring self-study methodology in social studies education research." Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- 2010 Powell, D., & Ritter, J.K. (2010, November). "Bah, humbug!: The social studies curriculum, future elementary school teachers, and the perils of bullshit." Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, Colorado
- 2009 Powell, D.J. & Ritter, J.K. (2009, November). "Bah, humbug!: Encouraging knowledgeable practice in social studies through the eradication of bullshit." Paper accepted for presentation at the annual meeting of the American Educational Studies Association, Pittsburgh, Pennsylvania.
- * Powell, D. (2009, April). "Troubling epistemologies: A pragmatic approach to promoting purposeful and knowledgeable practice with preservice social studies teachers." Paper accepted for presentation at the annual meeting of the Social Studies Special Interest Group of the American Education Research Association, San Diego, California.
- 2008 * Conklin, H.G., Ritter, J.K., Powell, D.J., & Hawley, T.S. (2008, November). "Learning from young adolescents." Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, Texas.
- Powell, D. (2008, March). "New light through old windows: Developing a theory of PCK for history and social studies." Paper accepted for presentation at the annual meeting of the Teaching History Special Interest Group of the American Educational Research Association, New York, New York.
- 2007 Dinkelman, T., Powell, D., Ritter, J., Hawley, T., Crowe, A., & Johnston-Parsons, M. (2007, November). "Self-study in social studies education: Worthwhile attraction or attractive distraction?" Symposium presented to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, San Diego, California.

Powell, D. (2007, February). “You don’t need no engine to go downhill’: Georgia’s Performance Standards and the future of social studies.” Paper presented at the Harvard Graduate Student Research Conference, Cambridge, Massachusetts.

Hawley, T., Fecho, R., Dinkelman, T., Mallozzi, C., McLean, C., Powell, D., & Ritter, J. (2007, January). Round-table discussion of self-study presented at the Twentieth Conference of the Qualitative Interest Group, Athens, Georgia.

* Ritter, J.K, Powell, D., and Hawley, T.S. (2007, January). “Takin’ it to the streets: A collaborative self-study into social studies field instruction.” Paper presented at the Twentieth Conference of the Qualitative Interest Group, Athens, Georgia.

2006 * Ritter, J.K, Powell, D., and Hawley, T.S. (2006, November). “Takin’ it to the streets: A collaborative self-study into social studies field instruction.” Paper presented to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Washington, D.C.

Hawley, T.S., Ritter, J.K., and Powell, D. (2006, May). “Making the ‘implicit’ explicit: Using writing to expose and critique pedagogical decision making among teacher educators.” Paper presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

Dinkelman, T., Hawley, T.S., Powell, D., & Ritter, J.K. (2006, April). “What’s good teacher education, and how would you know it if you saw it?” Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

Regional

2015 Kendrick, D., et al., (2015, October). “Keeping history alive: Understanding the impact of the Civil War sesquicentennial in southern culture.” Round-table discussion at the annual meeting of the Georgia Council for the Social Studies, Athens, Georgia.

2009 Lea, V.M. & Powell, D. (2009, April). “Crossing epistemological and cultural borders to develop critical consciousness in the social studies classroom: A study in the disruption of hegemony.” Workshop presentation made at the Pennsylvania Meeting of the National Association for Multicultural Education, Huntingdon, Pennsylvania.

Invited talks and panels

Off-campus

2019 “Project Dissemination Strategies,” Landmarks of American History & Culture Project Directors Meeting, National Endowment for the Humanities, Washington, DC, October 4, 2019.

2017 “This Machine Kills Fascists!: Protest Music, Social Change, and the Missing Paradigm Problem in History Education,” Lancaster University, Lancaster UK, December 13, 2017.

On campus

- 2021 “What You Say and How You Say It: The Syllabus as a Guiding Document,” Johnson Center for Creative Teaching & Learning, January 19, 2021. Presented with Sarah Bryant, Lecturer of Mathematics.
- 2016 “The Gettysburg Experience,” Admissions Open House for High School Seniors, Gettysburg College, September 2, 2016.
- 2015 “Designing and Teaching First-Year Seminars,” Johnson Center for Creative Teaching & Learning, October 2015.
- 2012-16 “Assessment and Syllabus Construction,” New Faculty Orientation, Gettysburg College, August 2012, 2013, 2014, and 2015.
- 2013 Panelist, Discussion of Education Policy Issues. Sponsored by Alpha Zeta Nu chapter of Kappa Delta Pi at Gettysburg College. October, 2013.
- 2012 Panelist, Discussion of Education Policy Issues. Sponsored by Alpha Zeta Nu chapter of Kappa Delta Pi at Gettysburg College in partnership with Dickinson College. October, 2012.
- 2011 “Summer Assessment Coordinators Discuss Their Findings,” Johnson Center for Creative Teaching & Learning Luncheon, Gettysburg College. December 1, 2011.

GOVERNANCE & SERVICE**Gettysburg College**

- 2020- Member, Gettysburg College Curriculum Review Committee
- 2019- Chair, Subcommittee on Course Evaluation Reform
Chairs Council
- 2014-17, 2018- Chair, Education Department
- 2019- Certification Officer, Field Placement Officer
Education Department
- 2019-22 Faculty Development Committee
- 2017-18 Chair of Interdisciplinary Studies
- 2016-17 Convener of Chairs & Coordinators (Chair of Chairs Council)
Faculty Council
President’s “Forward Thinking Group”
Benefits Advisory Committee
- 2016 Faculty Personnel Committee
- 2016— First-Year Seminar Advisory Committee

2014—	Public History Advisory Committee
2014-16	Johnson Center for Creative Teaching & Learning Advisory Board
2013, 2015—	Public Policy Advisory Committee
2011-14	Interdisciplinary Studies Committee
2012-13	Middle States Steering Committee Working Group for Standards 11-14
2011—	Education Department Assessment Coordinator Committee on Learning Assessment
2010-14	Provost's Representative, Committee on Learning Assessment
2009-10	Pennsylvania Association of Colleges & Teacher Educators Education Department Representative
2008-09	Board Member, Leonard Bernstein Center for Artful Learning

Service to the Profession

2019	External Reviewer, Department of Educational Studies Allegheny College, Meadville, Pennsylvania
2017-18	Advisory Board Member, <i>Social Issues in Education</i> Book Series Information Age Publishing
2016—	Executive Board Member, The Teacher Salary Project http://theteachersalaryproject.org
2008-09	NCSS/CUFA Graduate Student Mentoring Program

Concerts & Public Exhibitions Coordinated

Performances and talks coordinated to support FYS 143-2: Protest Music & Social Change in the American Experience or other seminars.

2019	“Political Folk for the Soul.” Performed by Erin McKeown & Raye Zaragoza, Glatfelter Lodge, November 19, 2019. Planned and coordinated with Bethany Frankel '20.
2017	“Roots, Radicals, and Rockers: A Conversation with Billy Bragg.” Gettysburg College London Seminar, September 5, 2017.
2016	“Hurray for the Riff Raff.” Performed by Alynda Segarra. Kline Theater, Gettysburg College, November 10, 2016. “Swimming in Dark Waters.” Performed by Rhiannon Giddens, Leyla McCalla, and Bhi Bhiman. Kline Theater, Gettysburg College, February 22, 2016.

- 2015 “An Evening with Woody Guthrie.” Performed by Rob Tepper, Directed by Sal Romeo. Kline Theater, Gettysburg College, November 19, 2015.
- 2014 “The American Songster.” Performed by Dom Flemons. The Attic at Gettysburg College, December 4, 2015.
- “Manifestra.” Performed by Erin McKeown. The Attic at Gettysburg College, November 6, 2014.
- “John Francis & The Midnight Choir.” Performed by John Francis. The Attic at Gettysburg College, October 16, 2014.

PROFESSIONAL REFERENCES

Jack Ryan, Ph.D.

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